

WORKSHEET A

Title Domains: the context of use of the language			
Objective(s) To reflect on the various situations related to different domains			
Keywords Spheres of action/areas of concern – selection of domains – personal/ public/occupational/ educational domains			
Ref to the Guide		Ref to the CEFR	
I.2, II.3		2.1.4, 4.1.1, 4 (table 5), 7	
Task A			
Step 1 (†)			
Considering the domains in Table 5 of Chapter 4 of the CEFR, indicate which locations, institutions and persons you consider more important for:			
	LOCATIONS	INSTITUTIONS	PERSONS
CHILDREN			
ADOLESCENTS			
ADULTS/MIGRANT WORKERS			
UNIVERSITY STUDENTS			
Step 2 († † †)			
Compare your choices with the group and discuss them.			
Task B (†)			
Select a group and a domain from the table above and ask the group which learning activities would enhance their language learning, using Table 5 of the CEFR as a reference.			

