

WORKSHEET B

Title	Learning to learn
Objective(s)	To become aware of different ways of learning in relation to the CEFR
Keywords	Learner – learning process – autonomy – strategy
Ref to the Guide	Ref to the CEFR
I.4, Table in Ch. III	4.4, 5.1.4, 6.1.1, 6.3.5, 8.3.1, 8.3.1, 8..
To complete this worksheet you need... Little, D. and Perclová, R., <i>The European Language Portfolio: a guide for teachers and teacher trainers</i> at http://www.coe.int/T/DG4/Portfolio/documents/ELPguide_teacherstrainers.pdf A sample of ELP for learners, especially the parts relative to learning strategies If possible, a video taken from a class (one oral production or oral interaction activity) Texts written by the learners	
Task A	
Step 1 († † †)	
Create an observation grid you will use to observe a learner performing a task. Take the following ideas as starting points: <ul style="list-style-type: none">- The learner's attitude in relation to the task (evidence of motivation, of engagement in the activity), either observable or found out in later discussion with him/her.- Evidence of the learner's ability to identify what he/she should do in the order of the necessary operations (for example, read, look up a word in the dictionary, rewrite, ...)- The final result at the end of the time set. Then apply the grid to observe your learners' performance	
Step 2 († †)	
Prepare an interview with your learners that would complement the observation grid. Ask them about the completed task <ul style="list-style-type: none">- What he/she has decided to do and why.- The result attained (in relation to his/her objective, whether he/she really had one).- The difficulties he/she experienced.- Some hypotheses about the causes of the difficulties.	
Step 3 († † †)	
Share your observations.	
Task B († † †)	
With the help of the materials indicated, create a "classbook", a dossier containing reference learning situations that include significant examples from the real situations lived. Include one or various items, illustrate them with examples (written texts, videos/videoscripts, grids, etc).	

