

WORKSHEET A

Title	Tasks	
Objective(s)	To differentiate between different types of task	
Keywords	Task – action – competence – objective – product	
Ref to the Guide	Ref to the CEFR	
II, III	7	
Task A		
Step 1 (†)		
Fill in the top half of the grid with your definitions of the tasks.		
<i>Pre-communicative pedagogic tasks</i>	<i>Communicative pedagogic tasks</i>	<i>Real life tasks</i>
Step 2 (†)		
Classify the examples of the tasks below into the second half of the grid.		
Tasks :		
<i>Reading a text a make a comment – organizing a tourist route – reading instructions for assembling a device – doing an exercise in order to know a grammar structure – making a dish on the basis of a recipe – consulting a web site in order to book a room in a hotel – repeating a word so that pronunciation becomes familiar</i>		
Steps 3		
Check your work with the help of the guide and eventually of the CEFR.		

Task B († †)

Find at least two tasks for every class and justify your choice.

<i>Pre-communicative pedagogic tasks</i>	<i>Communicative pedagogic tasks</i>	<i>Real life tasks</i>
1.	1.	1.
2.	2.	2.

Task C († † †)

Discuss with your group about the importance of 'pedagogic' and 'real life' tasks in your curriculum .