

**WORKSHEET A**

<b>Title</b> Reflection on types of competences	
<b>Objective(s)</b> To be able to recognize different types of competences	
<b>Keywords</b> general competences -language competences - communicative competence – linguistic competences	
<b>Ref to the Guide</b> II, III	<b>Ref to the CEFR</b> 5

**Task**  
**Step 1 ( ↑ ↓ )**

After reading the following extract from the CEFR (Ch. 5, Introduction), consider the differences between linguistic and non linguistic competences:

“All human competences contribute in one way or another to the language user’s ability to communicate and may be regarded as aspects of communicative competence. It may however be useful to distinguish those less closely related to language from linguistic competences more narrowly defined.”

Now reflect on the competences that are necessary to carry out the activities mentioned in the box below and fill in the grid:

Playing the violin – making a telephone call – writing a presentation on the computer – children learning to swim – introducing yourself at a job interview – reciting a poem – cooking a complex recipe – translating ancient Greek into your own mother tongue – taking part in a debate – writing the third complaint letter to a company – filling in a hotel reservation form on the Internet – acting in a theatre play.

Activities	Competences not specifically related to language	Linguistic competences



**Step 2 ( 1 ) then ( 1 1 1 )**

a) Once you have done the activity, answer the following questions, justifying your answer:

1) What is the relation between the different types of competences necessary to carry out the activities indicated?

3) According to your personal experience and attitudes, which are the most difficult competences to acquire?

4) Are there some competences that are learned *before* some other competences?

b) Compare your answers.

