

WORKSHEET A

Title		Intercultural awareness
Objective(s)		Awareness of the input of different cultures
Mots-clés		Sociocultural knowledge – intercultural awareness
Ref to the Guide	Ref to the CECR	
III	5	
Task A		
Step 1 (†)		
<p>Read the following quotation (CEFR 5.1.1.3), referring to the "intercultural awareness", seen as a way of enriching the learner. Try and represent it in a visual form (scheme, mind map...)</p> <p>"Knowledge, awareness and understanding of the relation (similarities and distinctive differences) between the 'world of origin' and the 'world of the target community' produce an intercultural awareness. It is, of course, important to note that intercultural awareness includes an awareness of regional and social diversity in both worlds. It is also enriched by awareness of a wider range of cultures than those carried by the learner's L1 and L2. This wider awareness helps to place both in context. In addition to objective knowledge, intercultural awareness covers an awareness of how each community appears from the perspective of the other, often in the form of national stereotypes".</p>		
Step 3 († † †)		
<p>Discuss the contents of the quotation and your visual representation (step 1) using the following questions:</p> <ul style="list-style-type: none"> • What can be the difference between knowledge, awareness and understanding of the relationship between "world where we come from " and "the world of the target community?" • How can these three dimensions "produce" the intercultural awareness? • In what sense intercultural awareness provides a "wider range of cultures" than what the learner already possesses? • How can learners increase their sociocultural knowledge and benefit from that for their personal development? 		
Task B († †)		
Step 1		
<p>Insert in the grid below situations taken from the 'the world where you come from' and " the world of the target community" and explain the relationship between them.</p>		
'the world where you come from'	↔	'the world of the target community'
1.		
2.		

3. ...		
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Step 2

For each situation explain what kind of intercultural awareness is needed.