

WORKSHEET B

Title	
Curriculum objectives and communicative activities	
Objective(s) To analyse learners' needs regarding communicative activities. To understand the underlying aims concerning communicative activities in a textbook unit. To define criteria for the assessment of communicative activities in the light of one specific target group.	
Keywords Textbook – objectives – reception activities – production activities interaction activities –mediation activities	
Ref to the Guide	Ref to the CEFR
II, II.4, III, III.4, IV, IV. 2, IV.5, IV.9	4.4.1,4.4.4, 4.5.2.3, 4.5.3, 4.6.4
To complete this worksheet you need....textbooks	
Task A († † †)	
Step 1 Discuss with your group the details of your target group of learners (previous competences).	
Step 2 Define the needs of this target group regarding communicative activities.	
Task B	
Choose one of the communicative activities (reception, production, interaction, mediation) for the further work. Choose also one unit of the textbook you use in the lessons with the target group.	
Step 1 († † †)	
For the chosen area of activities discuss with your group a. what range of tasks learners will be exposed to in the selected unit b. what the purposes of these tasks are.	
Step 2 († ou † † †)	
Define criteria which help you evaluate the learner's competences in the chosen area of activities at the end of the unit.	

