

WORKSHEET B

Title	General Competences	
Objective(s)	To reflect through thinking about practice about the importance of general competences in teaching and learning languages	
Keywords	competence – savoir – savoir-faire – savoir-être – savoir-apprendre	
Ref to the guide	Ref to the CEFR	
Introduction	5	
Task († †)		
Step 1		
<p>The CEFR defines four types of general competence. Chose a class that you are currently teaching and a topic and describe these briefly Think about the personal characteristics that learners will need to develop during the teaching of this topic relating these to the personal characteristics that they already needed to have beforehand.</p>		
Step 2		
<p>Say which conditions need to be put into place in the work on the topic so that the learners can become more and more independent in their learning and their use of language.</p>		
Step 3		
<p>Define the practical capabilities and knowledge the learners will have to have in order to communicate effectively about the teaching topic.</p>		
Step 4		
<p>Synthesize your pair work findings.</p>		

