

WORKSHEET A

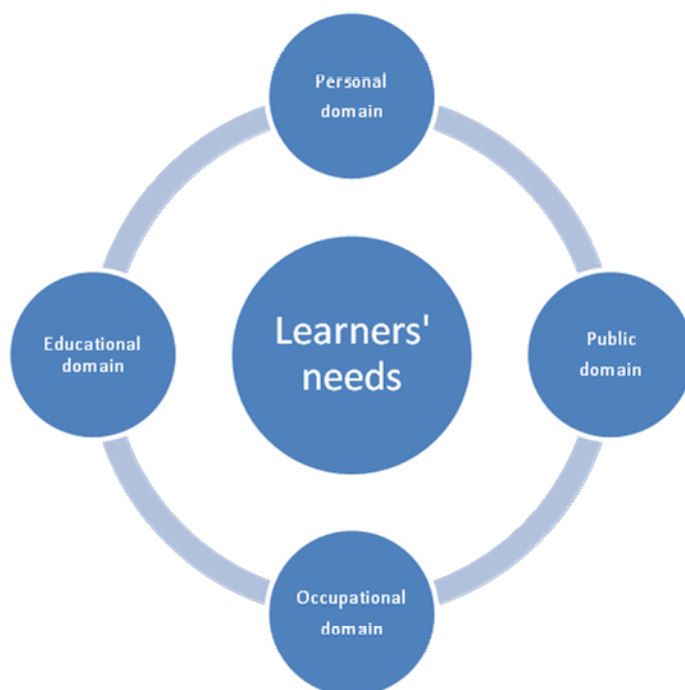
Title	Learners' needs and learning objectives
Objective(s)	To specify the needs as related to particular domains To contextualise the objectives according to learners' needs
Keywords	domains – competences – activities – tasks – themes – goals – learners' needs
Ref to the guide	Ref to the CEFR
0, I, I.2, I.5, II, II.2, III.1, III.2	4 (Introduction), 4.1.4, 4.2, 4.3, 5, 5 (Taxonomy of competences), 5.1, 6.1.1

Task A

Step 1 († puis † † †)

Read following quotation:

“Acts of communication with one or more interlocutors are generally undertaken by a language user in pursuance of his or her needs in a given situation. In the personal domain, the intention may be to entertain a visitor by exchanging information on families, friends, likes and dislikes... In the public domain, it will usually be to transact business, say to buy clothes of good quality at a reasonable price. In the occupational domain it may be to understand new regulations and their implications for a client. In the educational domain it may be to contribute to a role-play or a seminar, or write a paper on a specialised topic for a conference or for publication, etc.” (CEFR, 4.3.1 Needs)



Starting from the quotation and the mind map above write down the needs that characterize language users in different domains. Compare then your ideas with other groups.

Step 2 († † †)

Choose one domain and discuss what types of learning and communicative activities would be suitable for the listed needs.

Step 3 († † †)

Compare and discuss your ideas with other groups.

Task B

Step 1 (†)

Read the questions below from the introduction to Chapter 4 and consider possible answers:

- *“Can I predict the domains in which my learners will operate and the situations which they will have to deal with? If so, what roles will they have to play?”*
- *What sort of people will they have to deal with?*
- *What will be their personal or professional relations in what institutional frameworks?*
- *What objects will they need to refer to?*
- *What tasks will they have to accomplish?*
- *What themes will they need to handle?*
- *Will they have to speak, or simply listen and read with understanding?*
- *What sort of things will they be listening to or reading?*
- *Under what conditions will they have to act?*
- *What knowledge of the world or of another culture will they need to call on?”*

Step 2 († † †)

Compare the different learners' needs according to domains, tasks and themes they will handle.

Task C († puis † † †)

According to CEFR (6.1.1) "Statements of the aims and objectives of language learning and teaching should be based on an appreciation of the needs of learners and of society, on the tasks, activities and processes that the learners need to carry out in order to satisfy those needs, and on the competences and strategies they need to develop/build up in order to do so."

How do you build learning aims and objectives? Which factors do you deal with? Discuss with your colleagues.

