

## WORKSHEET B

Title	Tasks
<b>Objective(s)</b>	Creating a task
<b>Keywords</b>	Competence – level – assessing
<b>Ref to the Guide</b>	<b>Ref to the CEFR</b>
III, IV	7, 9
<b>Task A</b>	
<b>Step 1 ( † )</b>	
a) Create a task for a specific target group (e.g. Buying something)	
b) Develop it into three levels, according to the Framework scale (e.g. A2-B1-B2)	
c) Complete the following scheme for each level:	
<b>1. Level .....</b>	
<p>Title : _____</p> <p>Time _____</p> <p>Target group_____</p> <p>Task description_____</p> <p>_____</p> <p>Communicative activity/ies which is/are concerned _____</p> <p>_____</p> <p>Assessing_____</p> <p>_____</p>	
<b>2. Level.....</b> (use the same scheme as above)	
<b>3. Level.....</b>	
<b>Step 2</b>	
Compare your choices and discuss them.	

How does the task change according to the level of language and the target group?

### **Task B**

Discuss in your group whether the tasks you created

- a. are purposeful and meaningful for your learners,
- b. provide a challenging but realistic and attainable goal,
- c. involve the learners as fully as possible, and
- d. allow for differentiation according to learners

