


WORKSHEET B

Title Sociocultural competence	
Objective(s) To get a deeper understanding of sociocultural knowledge and competence through metaphorical thinking	
Keywords culture – stereotypes – previous experience – progression in learning	
Ref to the guide II, III	Ref to the CEFR 5.1.1.1, 5.1.1.2, 5.1.1.3
Task	
Step 1 († † †)	
What aspects related to knowledge of the world should not be neglected in the teaching/learning process? What kind of difficulties one may encounter during this process?	
Explain your ideas by getting inspiration from the image below:	
	
Step 2 († †) or († † †)	
Starting from the situations indicated below, consider the “ <i>knots</i> ”, the key points related to the acquisition of sociocultural competences and the skills necessary to control those situations. You may use the grid provided below.	
Situation 1	
a) You are in a foreign country and this is the first time you have been invited for lunch at the home of some people you have met recently. b) You return to the same country one year later and you visit the same people, after keeping in touch with them (on the telephone, via e-mail, etc.)	
Situation 2	
a) You travel abroad for an international competition with a sports team (you are an athlete). b) You travel abroad for an international competition with a sports team (you are the coach).	
Situation 3	
a) You are a musician and you have been invited to play your instrument at a concert in a foreign country that you know well as a tourist. b) You are a musician and you have been invited to play your instrument at a concert in a foreign country that you do not know.	
Situation 4	
a) You are going to spend your holidays in a foreign country and you are looking for accommodation for a month. b) You are going to a foreign country on business and you are looking for accommodation.	

Situation 5

You invite some people from different nationalities to a reception in your house.

Situation 6

You are hosting a foreign correspondent in your house for a cultural exchange.

Situation	Distinctive features	Knots	Sociocultural acquired knowledge

Step († † †)

Compare your answers with the group.