


WORKSHEET B

Title	The role of previous knowledge and experiences in learning	
Objective(s)	To become aware of the importance of previous experiences and knowledge for learning	
Keywords	previous experiences – construction of learning – validating previous learning	
Ref to the guide	Ref to the CEFR	
Ch. 2-3	5	
To complete this worksheet you need... a computer, or a Cartesian diagram		
Task		
Step 1 († † †)		
<p>All learning is based on competences previously acquired and so it is important to validate them (see Ch 5 of the Framework, Introduction and card A Previous competences and progression in learning).</p> <p>Drawing on the figures, make a brain-storming regarding the construction of learning.</p>		
<p>experiences/knowledge</p>  <p>previous</p>		
Step 2 (GW)		
Variant a) († † †)		
<p>Chose a profession, for example your own or one you know well and construct the diagram of competences which in your opinion are necessary to exercise this profession in the passage of time. Reflect on the way that these competences evolve, validating the learning. Discuss your choices to come to a common solution</p>		
Variant b) († †) then (†)		

Get your learners to construct the diagram of competences according to the profession foreseen for the end of their study routes. Ask them to reflect on the way in which the competences progress over time, validating the learning.

Each learner should construct the diagram of competences that she may have attained in her study at a given moment with respect to her professional profile. (Remember that no one starts from zero and some competences, even if generic are already present at the beginning of a course.

