

WORKSHEET B

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| Title Professional competences and development | |
| Objective(s) To apply the concept of reflexivity envisaged in the CEFR in one's own teaching. To reflect on the forms of professional development in connection with the CEFR. | |
| Key words reflexivity– experiences and practices of teachers – pedagogical freedom– teaching methods | |
| Ref to the guide I.7, II.2, II. 3 | Ref to the CEFR 4 (Introduction) 6.1.2, 6.4, 6.4.1, 6.4.2 |
| Task A († †) or († † †) Examine a concrete teaching situation. Compare your way of teaching, of creating language lessons and your methods with this/those of a colleague. For example : <ul style="list-style-type: none">• a colleague from the same school• a colleague from another school (in another area / town in your country)• a colleague from another country who you know from an exchange for example. Questions for reflection : <ul style="list-style-type: none">➤ Which common points and which differences do you find ?➤ In your view, what are these differences due to, ? (see also the guide ch. II par. 2)➤ Which elements would it seem to you interesting to incorporate into your teaching ? Which do you plan to try in your next lesson planning and why ? | |
| Task B Step1 (†) Questions for reflection : How can we encourage reflexivity in the own teaching? To what do you have recourse to train yourself in this required reflexivity? Where have you had experiences that have helped you to adopt this reflexivity? What were these experiences? Here are a few indicators... <ul style="list-style-type: none">• One's schooling• Training, studies• Continuing professional development• Experiences from one's daily practices | |
| Step 2 († †) or († † †) How would you locate the concept of reflexivity in your practice with the general and the specific approaches outlined in the CEFR (6.4.1 et 6.4.2)? Make a diagram with concrete examples for ways in which to proceed. | |

