

## WORKSHEET B

<b>Title</b>	<b>Level scales, checklists, grids</b>	
<b>Objective(s)</b>	To increase awareness of the use of scales, grids and checklists from the CEFR	
<b>Keywords</b>	Levels – descriptors - common reference points - global/detailed - scaled	
<b>Ref to the guide</b> IV.9	<b>Ref to CEFR</b> 3.8 3.3 Ch. 4 and 5 for grid examples	

**To complete this worksheet you need ...** grids, scales and checklists from the CEFR and from different models of the ELP – big format sheets

### Task ( † † † )

#### Step 1

Consider the work you did for worksheet A and the figure below. Then transform a user-oriented grid/scale into a constructor-oriented grid/scale.

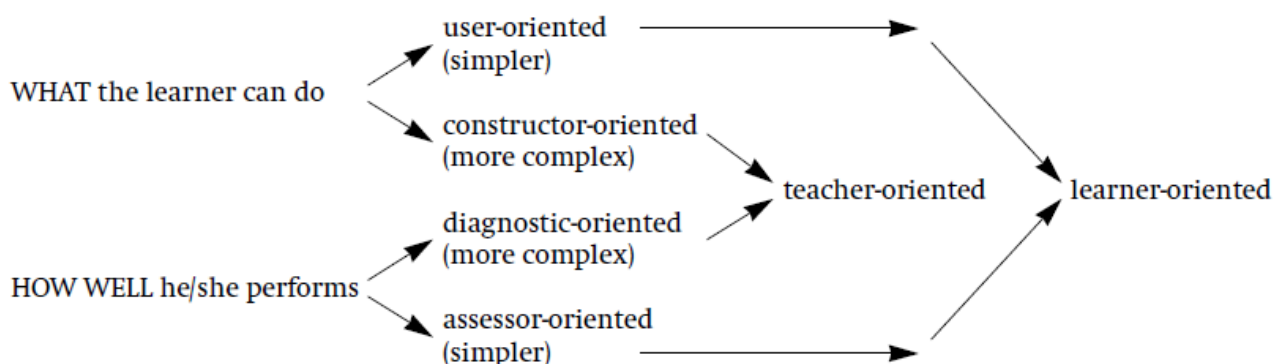


Figure 6

All these orientations can be considered relevant to a common framework.

Another way of looking at the orientations discussed above is to say that a user-oriented scale is a less detailed version of a constructor-oriented scale which is intended to give an overview. Similarly, an assessor-oriented scale is a less detailed version of a diagnostic-oriented scale which helps an assessor to arrive at an overview.

(CEFR, pp. 39-40)

#### Step 2

Prepare an assessor-oriented scale that might facilitate your assessment and grading.