

WORKSHEET B

Title	Communicative language competence
Objective(s)	Reflecting on communicative language competence and components in textbooks
Keywords	communicative language competence – linguistic competence – sociolinguistic competence – pragmatic competence

Ref to the guide III.2	Ref to the CEFR 2.1.2, 5.2
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To complete this worksheet you need ... textbooks

Task A (1) or (1 1 1)

First refer to the guide and the CEFR, as well as to worksheet A on communicative language competences; then analyse your textbook in order to determine to what extent it may offer a good balance in the development of students' competences. Choose a lesson, a unit or a section in a textbook and determine for each activity which competence(s) it may contribute to develop; report the results of this analysis in this table.

Textbook :		Lesson /unit / section :	
Activity	linguistic competences	sociolinguistic competences	pragmatic competences

Task B (1) or (1 1 1)

Identify any imbalances and determine which competence(s) would need to be developed more.

Task C (1) or (1 1 1)



Find activities which could fit in this lesson / unit / section and would help to restore balance.



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