

WORKSHEET B

Title Communicative and action-oriented approach	
Objective(s) To distinguish and to integrate the communicative approach and the action-oriented approach	
Keywords Communication communicative approach- action-oriented approach - the social agent's resources- task	
Ref to the guide	Ref to the CEFR
0, III.2	2.1, 2.1.2
Task	
Step 1 († †)	
a) Imagine specific communicative situations from the action-oriented approach, taking into consideration all the aspects: competences, general competences, context, language activities, language processes, text, domain, strategy/strategies, and task.	
b) Think about the elements that appear most interesting to you from the point of view of the action-oriented approach.	
Step 2 († †)	
a) Read the following quotations from the CEFR:	
"The action-based approach [therefore] also takes into account the cognitive, emotional and volitional resources and the full range of abilities specific to and applied by the individual as a social agent." (2.1, p. 9)	
A clearly action-oriented approach	
"is centred on the relationship between, on the one hand, the agents' use of strategies linked to their competences and how they perceive or imagine the situation to be and on the other, the task or tasks to be accomplished in a specific context under particular conditions." (2.1.5., p. 15)	
b) Consider how the learner mobilises his/her personal resources and strategies for a successful accomplishment of the task.	
Step 3 († † †)	
Compare your ideas with the group, so as to write up a final summary.	

