

WORKSHEET A

Title Professional competences and development	
Objective(s) To understand the reasons for the methodological non-prescription of the CEFR	
Keywords reflexivity – experiences and practices of teachers – pedagogical freedom	
Ref to the guide	Ref to the CEFR
I.7, II.2, II. 3	4 (Introduction) 6.1.2, 6.4, 6.4.1, 6.4.2
Task A	
Step 1 (†) puis († †)	
Think about the notion of professional development in general and that of teachers in particular. According to you, what are the fundamental professional competences of teachers? Write them down in order of priority.	
Compare your lists and give reasons for the order you have chosen. Synthesize the main points from your comparison.	
Step 2 († † †)	
Read the sections of the guide I.7, II.2, II. 3 and compare them with your syntheses.	
Task B	
Step 1 († †)	
In the introduction to chapter 4 of the CEFR, you will find the following information :	
Role of Scenarios	
" From now onwards, readers will notice that each section is followed by a scenario in which the Framework is invited to 'consider and explain' the responses to one (or more) of the following questions. The alternative 'will be able to/will be useful for/ will have to do this' refers respectively to learning, teaching and to assessment. The requirement contained in the scenario is formulated in terms of an invitation rather than an instruction in order to demonstrate the non-directive positioning of the Framework"	
Work on any one scenario (or example: 4.1.1 Domains, 4.1.2 Situations)	
Where do you experience problems ? What is easy to 'consider and explain'? Take notes in	



the form of key words. Why would you say has the CEFR chosen a non-prescriptive approach concerning pedagogical choices?

Step 2 (👤 👤 👤)

Share your notes with your colleagues and discuss the advantages and disadvantages of this choice.

Task C

Step 1 (👤 👤)

Now read paragraphs 6.4, 6.4.1, 6.4.2 in the CEFR and say which points you agree with or disagree with most and why

Step 2 (👤 👤 👤)

Share your reflections in the whole group and prepare a conceptual map synthesizing the points