

## WORKSHEET A

<b>Title</b> <b>Methodological spectrum</b>	
<b>Objective(s)</b> To reflect on methodological choices in the daily practice of teaching –	
<b>Key words</b> methodological choices – models of teaching/models of learning roles	
<b>Ref to the guide</b> Ch. I	<b>Ref to the CEFR</b> 6.4, 8.1., 8.2., 8.3.
<b>Task A ( † )</b>	
Read Ch.6.4 in the CEFR, in particular paragraphs 6.4.1 et 6.4.2 about general and specific approaches. Reflect on your way of teaching language and describe it with the help of key words	
<b>Task B (GT) ( † † † )</b>	
Discuss in groups the respective responsibilities and roles of teachers and learners in the organisation , the management, the conduct and the evaluation of the teaching/learning processes. Make use of the grid below:	
Responsibilities and roles respectively of teachers and learners in :	Points for discussion
1. organisation	
2. management ( group work/individual work, time, etc.)	
3. conduct of the learning process	
4. evaluation of the teaching and learning processes	